

ALTMAR-PARISH-WILLIAMSTOWN ELEMEN - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	–	1	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	1	2	–	1	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	4
Economically Disadvantaged	2	1	2	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	300	87	2
	Math	296	108	
	Science	69	196	
	Combined	665	107	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Black or African American	ELA	5	110	—
	Math	5	130	
	Science	—	—	
	Combined	10	—	
Hispanic or Latino	ELA	13	58	—
	Math	13	85	
	Science	—	—	
	Combined	26	—	
Multiracial	ELA	9	106	—
	Math	9	150	
	Science	1	—	
	Combined	19	—	
White	ELA	284	86	2
	Math	280	108	
	Science	68	196	
	Combined	632	108	
Students with Disabilities	ELA	63	27	2
	Math	60	33	
	Science	26	110	
	Combined	149	44	
Economically Disadvantaged	ELA	213	76	2
	Math	209	101	
	Science	54	193	
	Combined	476	100	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	300	87	2
	Math	296	108	
	Science	69	196	
	Combined	665	107	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	–	–	
	Combined	6	–	
Black or African American	ELA	5	110	–
	Math	5	130	
	Science	–	–	
	Combined	10	–	
Hispanic or Latino	ELA	13	58	–
	Math	13	85	
	Science	–	–	
	Combined	26	–	
Multiracial	ELA	12	79	–
	Math	12	113	
	Science	3	–	
	Combined	27	–	
White	ELA	284	86	2
	Math	280	108	
	Science	68	196	
	Combined	632	108	
Students with Disabilities	ELA	63	27	2
	Math	62	32	
	Science	26	110	
	Combined	151	43	
Economically Disadvantaged	ELA	213	76	2
	Math	209	101	
	Science	54	193	
	Combined	476	100	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	59,768	1,355	44.1	1
American Indian or Alaska Native	–	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	12	–	–
Hispanic or Latino	1,322	32	41.3	1
Multiracial	–	10	–	–
White	56,964	1,293	44.1	1
English Language Learners	–	0	–	–
Students with Disabilities	11,948	240	49.8	2
Economically Disadvantaged	39,260	872	45	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	87	300	87	96	105	122	161	N	–	200	1	1
	Math	103	296	108	111	107	124	162	–	N	200	2	
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
White	ELA	87	284	86	96	102	119	160	N	–	200	1	1
	Math	104	280	108	112	110	126	163	N	–	200	1	
Students with Disabilities	ELA	28	63	27	41	61	85	142	N	–	200	1	1
	Math	35	62	32	49	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	78	213	76	87	95	113	157	N	–	200	1	2
	Math	92	209	101	101	94	112	156	–	–	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.7	493	39	7.9%	13.9%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–	–	–
Black or African American	–	8	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	22	–	–	–	–	–	–	–	–	–	–
Multiracial	–	19	–	–	–	–	–	–	–	–	–	–
White	14.5	465	34	7.3%	13.7%	10.5%	9.3%	7.2%	–	–	5%	4
Students with Disabilities	15.2	113	10	8.8%	14.4%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	18.5	349	34	9.7%	17.5%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	318	95.9%	646	96.9%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	7	–	–	–
Multiracial	–	8	–	–	–
White	✓	299	96.3%	611	97.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	✓	65	96.9%	124	98.4%
Economically Disadvantaged	✓	224	96.9%	446	97.8%

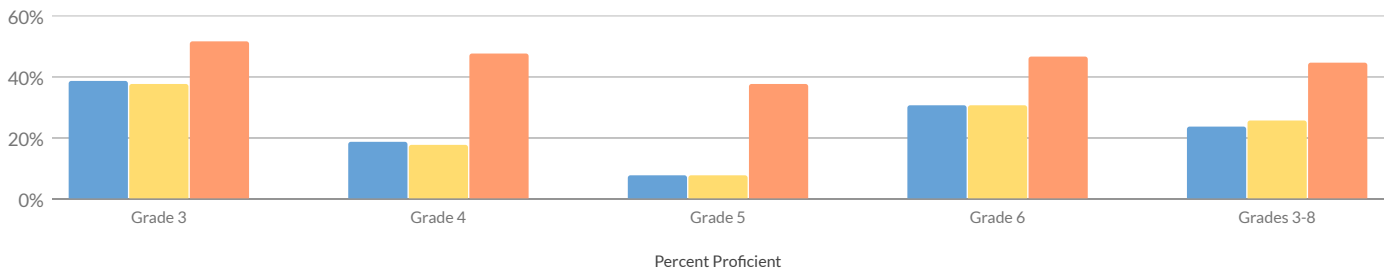
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	318	95%	646	96.1%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	7	–	–	–
Multiracial	–	8	–	–	–
White	✓	299	95.3%	611	96.6%
English Language Learners	–	0	–	–	–
Students with Disabilities	✓	65	92.3%	124	95.2%
Economically Disadvantaged	✓	224	95.5%	446	96.6%

STAFF QUALIFICATIONS (2018-19)

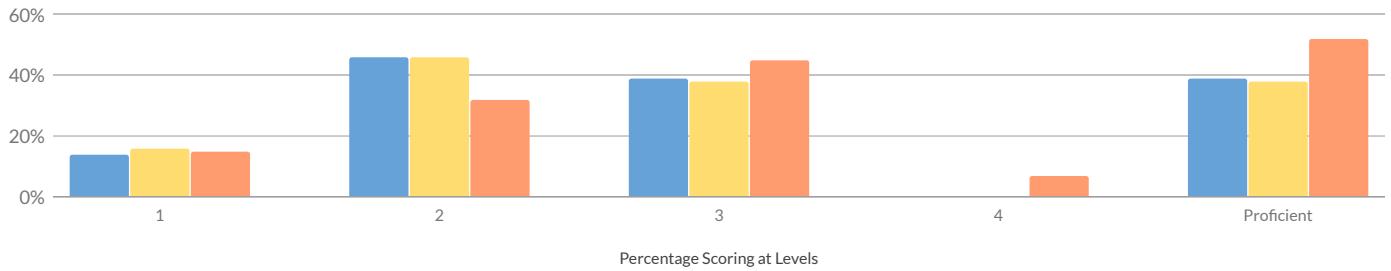
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	10	19%	0	0%	0	0%
THIS DISTRICT	16	17%	1	50%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	71	10	14%	33	46%	28	39%	0	0%	28	39%
Grade 4	3	70	33	47%	24	34%	12	17%	1	1%	13	19%
Grade 5	2	80	51	64%	23	29%	5	6%	1	1%	6	8%
Grade 6	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Grades 3-8	13	305	125	41%	107	35%	53	17%	20	7%	73	24%

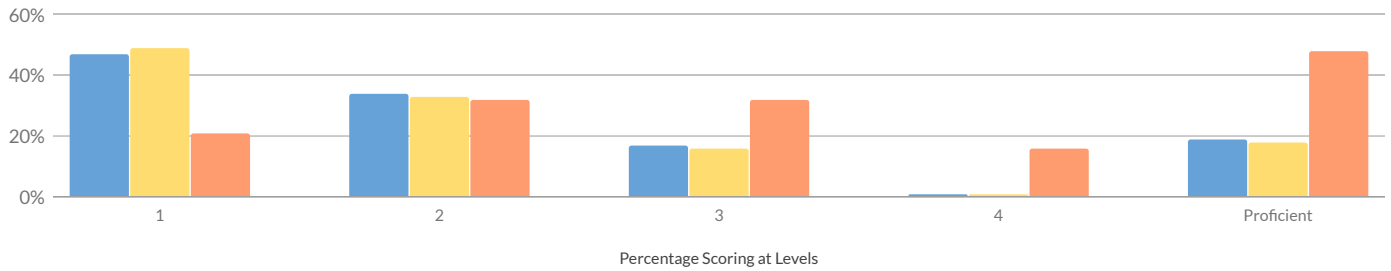
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	71	10	14%	33	46%	28	39%	0	0%	28	39%
General Education	1	55	5	9%	22	40%	28	51%	0	0%	28	51%
Students with Disabilities	1	16	5	31%	11	69%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	2	64	10	16%	30	47%	24	38%	0	0%	24	38%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	1	42	5	12%	21	50%	16	38%	0	0%	16	38%
Male	1	29	5	17%	12	41%	12	41%	0	0%	12	41%
Non-English Language Learners	2	71	10	14%	33	46%	28	39%	0	0%	28	39%
Economically Disadvantaged	2	55	7	13%	27	49%	21	38%	0	0%	21	38%
Not Economically Disadvantaged	0	16	3	19%	6	38%	7	44%	0	0%	7	44%
Not Migrant	2	71	10	14%	33	46%	28	39%	0	0%	28	39%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	70	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	69	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	71	10	14%	33	46%	28	39%	0	0%	28	39%

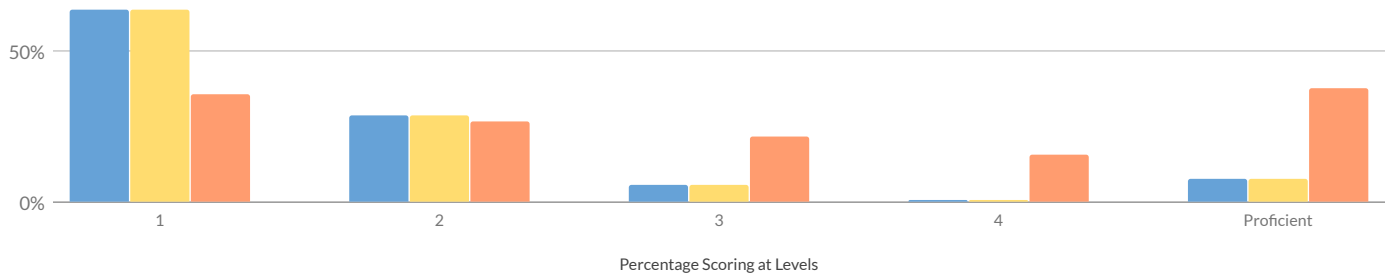
GRADE 4 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	70	33	47%	24	34%	12	17%	1	1%	13	19%
General Education	3	58	22	38%	23	40%	12	21%	1	2%	13	22%
Students with Disabilities	0	12	11	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	1	68	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	70	33	47%	24	34%	12	17%	1	1%	13	19%
Female	3	40	17	43%	12	30%	10	25%	1	3%	11	28%
Male	0	30	16	53%	12	40%	2	7%	0	0%	2	7%
Non-English Language Learners	3	70	33	47%	24	34%	12	17%	1	1%	13	19%
Economically Disadvantaged	1	55	28	51%	19	35%	8	15%	0	0%	8	15%
Not Economically Disadvantaged	2	15	5	33%	5	33%	4	27%	1	7%	5	33%
Not Migrant	3	70	33	47%	24	34%	12	17%	1	1%	13	19%
Not Homeless	3	70	33	47%	24	34%	12	17%	1	1%	13	19%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	68	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	70	33	47%	24	34%	12	17%	1	1%	13	19%

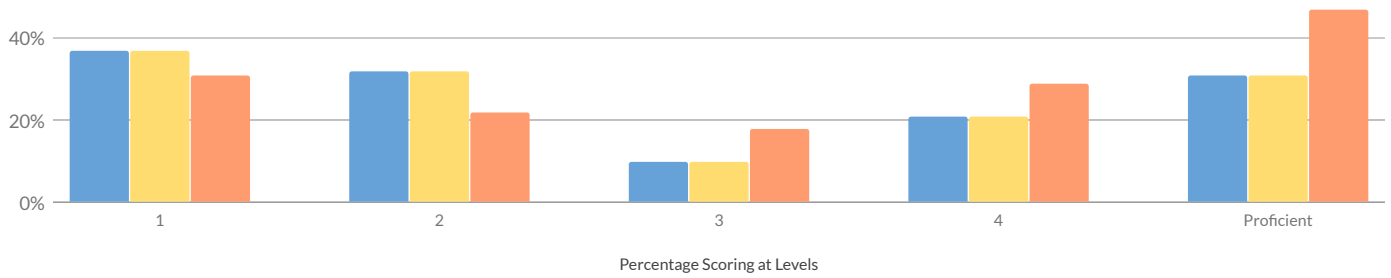
GRADE 5 ELA RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	80	51	64%	23	29%	5	6%	1	1%	6	8%
General Education	2	65	37	57%	22	34%	5	8%	1	2%	6	9%
Students with Disabilities	0	15	14	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	2	76	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	80	51	64%	23	29%	5	6%	1	1%	6	8%
Female	1	47	28	60%	13	28%	5	11%	1	2%	6	13%
Male	1	33	23	70%	10	30%	0	0%	0	0%	0	0%
Non-English Language Learners	2	80	51	64%	23	29%	5	6%	1	1%	6	8%
Economically Disadvantaged	1	56	39	70%	13	23%	4	7%	0	0%	4	7%
Not Economically Disadvantaged	1	24	12	50%	10	42%	1	4%	1	4%	2	8%
Not Migrant	2	80	51	64%	23	29%	5	6%	1	1%	6	8%
Not Homeless	2	80	51	64%	23	29%	5	6%	1	1%	6	8%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	79	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	80	51	64%	23	29%	5	6%	1	1%	6	8%

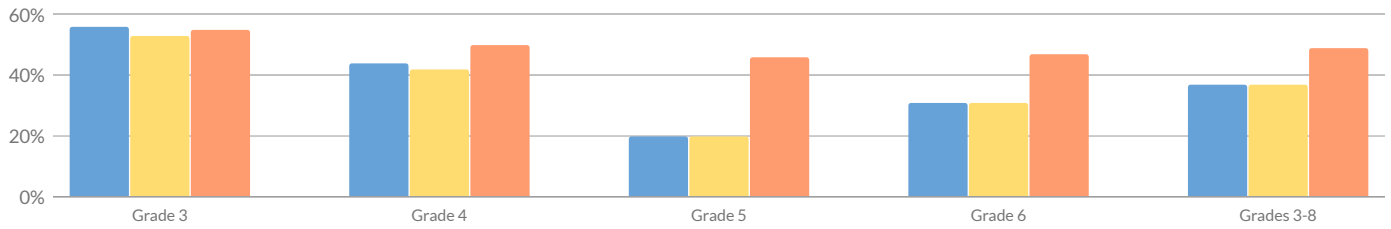
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
General Education	5	64	15	23%	23	36%	8	13%	18	28%	26	41%
Students with Disabilities	1	20	16	80%	4	20%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	6	80	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Female	3	43	12	28%	14	33%	6	14%	11	26%	17	40%
Male	3	41	19	46%	13	32%	2	5%	7	17%	9	22%
Non-English Language Learners	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Economically Disadvantaged	3	51	25	49%	17	33%	3	6%	6	12%	9	18%
Not Economically Disadvantaged	3	33	6	18%	10	30%	5	15%	12	36%	17	52%
Not Migrant	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
Not Homeless	6	84	31	37%	27	32%	8	10%	18	21%	26	31%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	6	83	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	6	84	31	37%	27	32%	8	10%	18	21%	26	31%

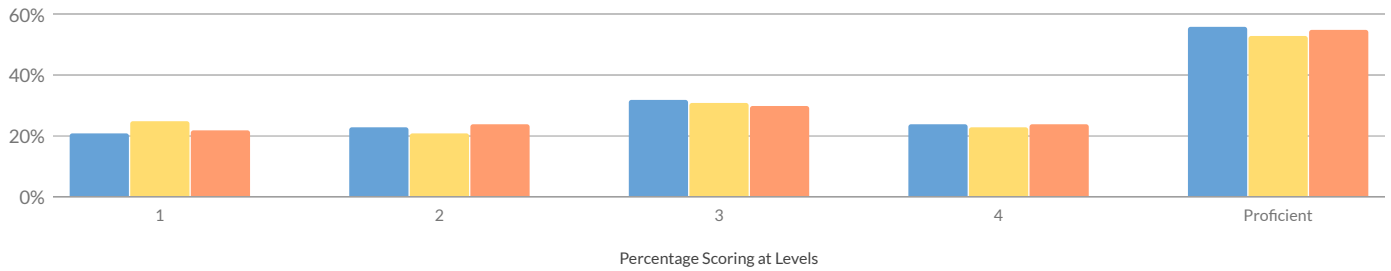
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	2	71	15	21%	16	23%	23	32%	17
Grade 4	3	70	19	27%	20	29%	22	31%	9	13%	31	44%
Grade 5	2	80	45	56%	19	24%	12	15%	4	5%	16	20%
Grade 6	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Grades 3-8	16	302	107	35%	83	27%	75	25%	37	12%	112	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

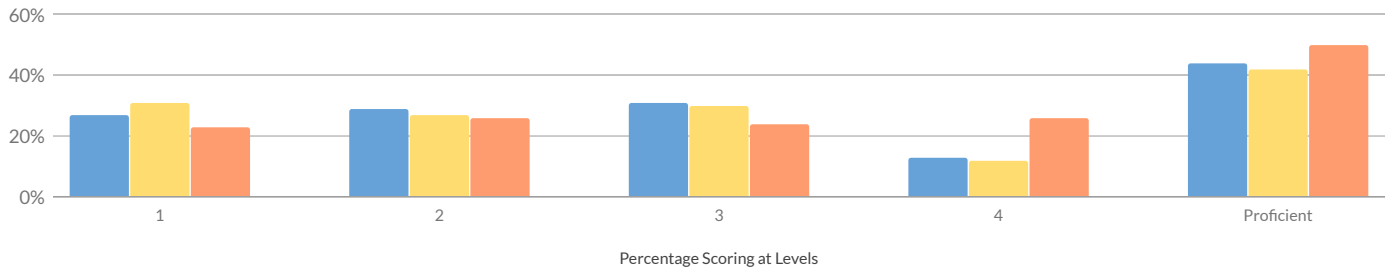
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	71	15	21%	16	23%	23	32%	17	24%	40	56%
General Education	1	55	6	11%	9	16%	23	42%	17	31%	40	73%
Students with Disabilities	1	16	9	56%	7	44%	0	0%	0	0%	0	0%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	2	64	13	20%	15	23%	20	31%	16	25%	36	56%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	1	42	9	21%	10	24%	13	31%	10	24%	23	55%
Male	1	29	6	21%	6	21%	10	34%	7	24%	17	59%
Non-English Language Learners	2	71	15	21%	16	23%	23	32%	17	24%	40	56%
Economically Disadvantaged	2	55	13	24%	12	22%	17	31%	13	24%	30	55%
Not Economically Disadvantaged	0	16	2	13%	4	25%	6	38%	4	25%	10	63%
Not Migrant	2	71	15	21%	16	23%	23	32%	17	24%	40	56%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	70	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	69	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	71	15	21%	16	23%	23	32%	17	24%	40	56%

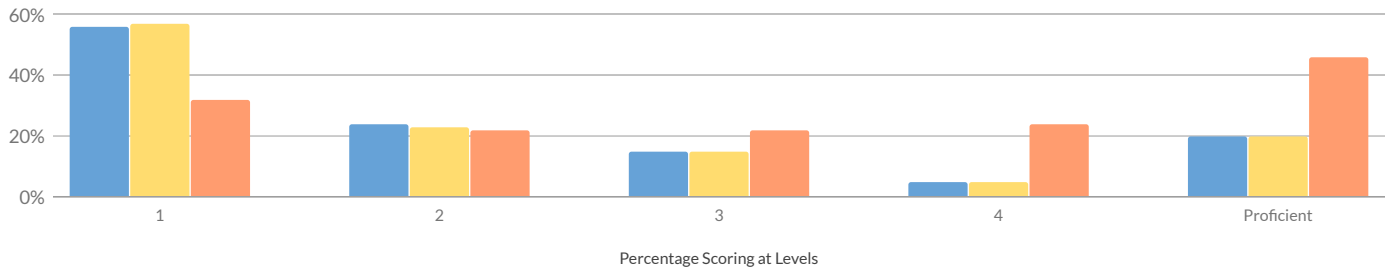
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	70	19	27%	20	29%	22	31%	9	13%	31	44%
General Education	2	59	10	17%	20	34%	20	34%	9	15%	29	49%
Students with Disabilities	1	11	9	82%	0	0%	2	18%	0	0%	2	18%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	1	68	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	70	19	27%	20	29%	22	31%	9	13%	31	44%
Female	2	41	10	24%	16	39%	12	29%	3	7%	15	37%
Male	1	29	9	31%	4	14%	10	34%	6	21%	16	55%
Non-English Language Learners	3	70	19	27%	20	29%	22	31%	9	13%	31	44%
Economically Disadvantaged	1	55	16	29%	17	31%	14	25%	8	15%	22	40%
Not Economically Disadvantaged	2	15	3	20%	3	20%	8	53%	1	7%	9	60%
Not Migrant	3	70	19	27%	20	29%	22	31%	9	13%	31	44%
Not Homeless	3	70	19	27%	20	29%	22	31%	9	13%	31	44%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	68	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	70	19	27%	20	29%	22	31%	9	13%	31	44%

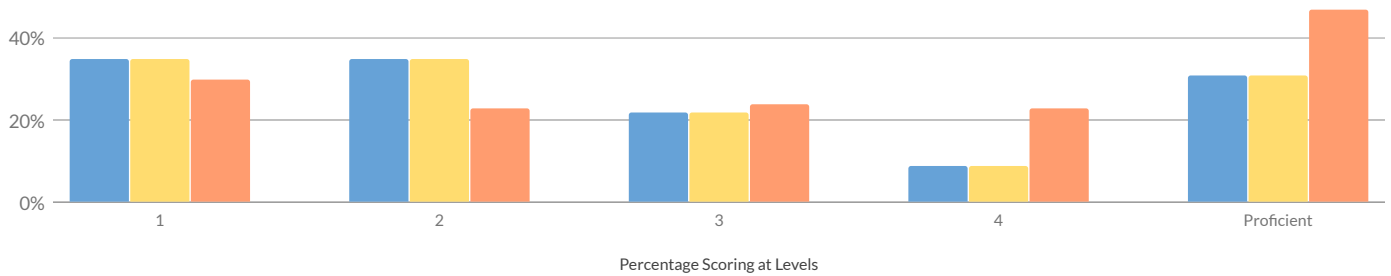
GRADE 5 MATH RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	80	45	56%	19	24%	12	15%	4	5%	16	20%
General Education	2	65	30	46%	19	29%	12	18%	4	6%	16	25%
Students with Disabilities	0	15	15	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	2	-	-	-	-	-	-	-	-	-	-
White	2	76	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	80	45	56%	19	24%	12	15%	4	5%	16	20%
Female	1	47	28	60%	12	26%	6	13%	1	2%	7	15%
Male	1	33	17	52%	7	21%	6	18%	3	9%	9	27%
Non-English Language Learners	2	80	45	56%	19	24%	12	15%	4	5%	16	20%
Economically Disadvantaged	1	56	34	61%	10	18%	10	18%	2	4%	12	21%
Not Economically Disadvantaged	1	24	11	46%	9	38%	2	8%	2	8%	4	17%
Not Migrant	2	80	45	56%	19	24%	12	15%	4	5%	16	20%
Not Homeless	2	80	45	56%	19	24%	12	15%	4	5%	16	20%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	79	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	80	45	56%	19	24%	12	15%	4	5%	16	20%

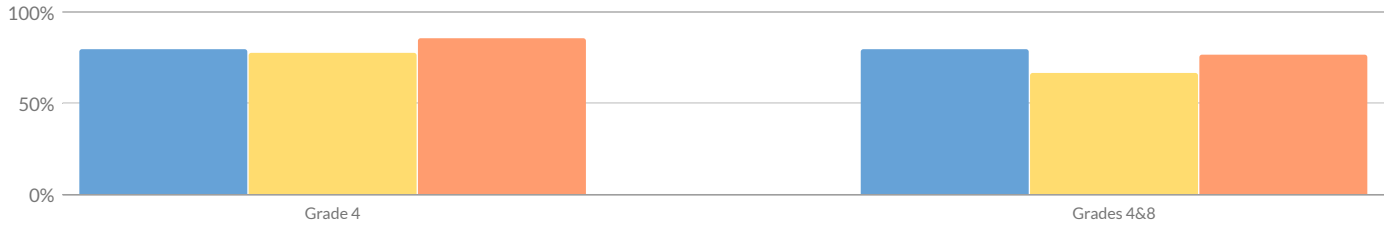
GRADE 6 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
General Education	6	63	15	24%	26	41%	16	25%	6	10%	22	35%
Students with Disabilities	3	18	13	72%	2	11%	2	11%	1	6%	3	17%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	9	77	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Female	4	42	11	26%	18	43%	12	29%	1	2%	13	31%
Male	5	39	17	44%	10	26%	6	15%	6	15%	12	31%
Non-English Language Learners	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Economically Disadvantaged	6	48	21	44%	18	38%	6	13%	3	6%	9	19%
Not Economically Disadvantaged	3	33	7	21%	10	30%	12	36%	4	12%	16	48%
Not Migrant	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
Not Homeless	9	81	28	35%	28	35%	18	22%	7	9%	25	31%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	9	80	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	9	81	28	35%	28	35%	18	22%	7	9%	25	31%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

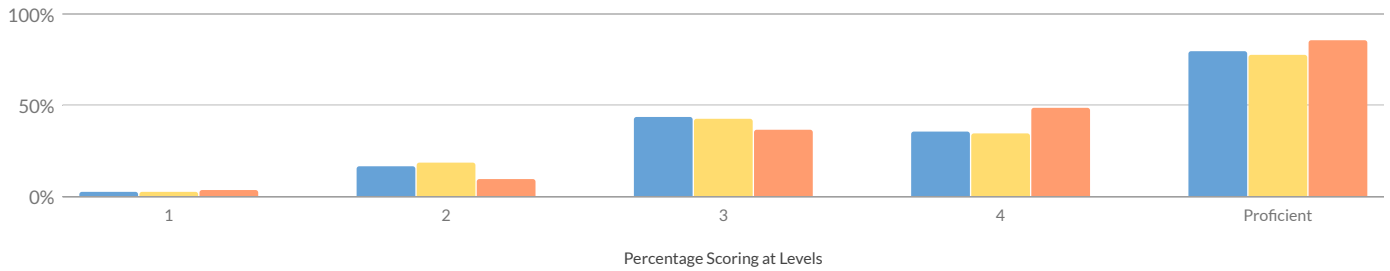


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	70	2	3%	12	17%	31	44%	25	36%	56	80%
Grades 4&8	3	70	2	3%	12	17%	31	44%	25	36%	56	80%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	70	2	3%	12	17%	31	44%	25	36%	56	80%
General Education	3	58	0	0%	7	12%	27	47%	24	41%	51	88%
Students with Disabilities	0	12	2	17%	5	42%	4	33%	1	8%	5	42%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
White	1	68	-	-	-	-	-	-	-	-	-	-
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	70	2	3%	12	17%	31	44%	25	36%	56	80%
Female	3	40	1	3%	7	18%	17	43%	15	38%	32	80%
Male	0	30	1	3%	5	17%	14	47%	10	33%	24	80%
Non-English Language Learners	3	70	2	3%	12	17%	31	44%	25	36%	56	80%
Economically Disadvantaged	1	55	2	4%	11	20%	22	40%	20	36%	42	76%
Not Economically Disadvantaged	2	15	0	0%	1	7%	9	60%	5	33%	14	93%
Not Migrant	3	70	2	3%	12	17%	31	44%	25	36%	56	80%
Not Homeless	3	70	2	3%	12	17%	31	44%	25	36%	56	80%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	68	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	70	2	3%	12	17%	31	44%	25	36%	56	80%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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