Altmar Parish Williamstown Central Schools

639 County Route 22, P.O. Box 97, Parish, NY 13131

District Office

Phone: (315) 625-5251 Fax: (315) 625-7952 Website: www.apw.cnyric.org

BOARD LEADERSHIP REPORT

Committee: ESA

Date & Time: 9/25/19 @ 5:30pm

Member reporting: Naomi Ryfun

Anticipated BOE Date: 10/10/19

Reports:
Character Ed: Positivity Project grades 7-12 and Positive Behavior Interventions and Supports (PBIS) in the Elementary grades.
Credit Recovery Program: Edgenuity up and running at the HS. Customized competency-based program to help students recover credits and meet graduation requirements.
Academic Advisement every 1st period is an opportunity for students to earn credits, as well as get extra support in ares of need.
K-3 Student Benchmark Screening: AIMSweb is being used this year. Program focuses on early literacy and numeracy skills. Immediate, real-time data to identify students in need of remediation/enrichment.
Heggerty Phonics/Phonemic Awareness curriculum and benchmarking. Results from benchmarking will be compared to AIMSweb so that multiple sources of evidence are used when identifying and addressing students' instructional needs.
Meredith Furlong and Tom Olsen have been trained in Therapeutic Crisis Intervention and will provide support, as well as be able to turnkey training.
SUNY Oswego Professional Development Liaison: Tamara Lipke will be working with Joe Olsen to focus on MTSS and data analysis at the JSHS.
Discussion:
Common App: Every student is eligible for a fee waiver this year.
Alternatives to AP classes - should we look into dual enrollment courses that result in college credit?
There is an interest in finding about more about a therapy dog program. Brenda Jenkins can provide more information.
Regents and 3-8 data analysis with a breakdown of how our special education students are doing on these. We'd like to compare to CiTi BOCES and across counties.
Cohort changes under ESSA and accountability factors
Discipline data, disaggregated by subgroup and SWD. Keep track of data regarding restorative strategies vs. punitive measures.
Recommendations:
There is a concern that the 5:30 start time for ESA creates a barrier for teacher/staff participation on ESA. Are there any committees able to swap meeting times?
It was requested that an agenda be posted prior to the meeting, as some may be more interested in attending depending on the proposed topics.