

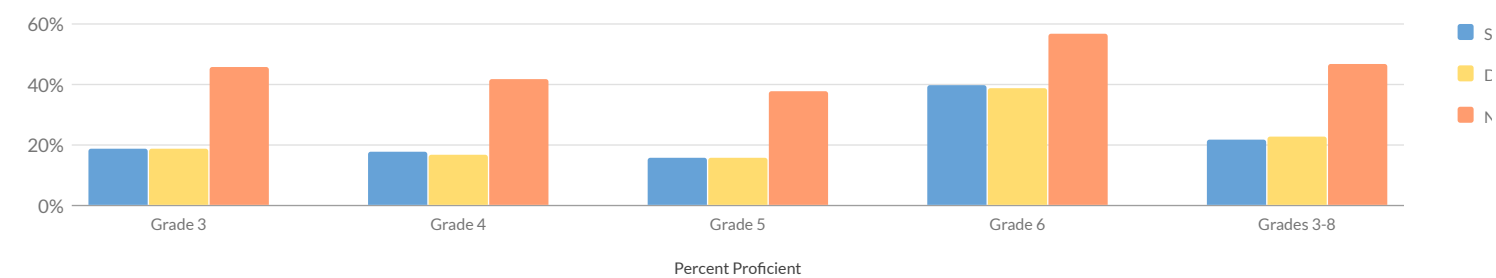
ALTMAR-PARISH-WILLIAMSTOWN ELEMEN - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

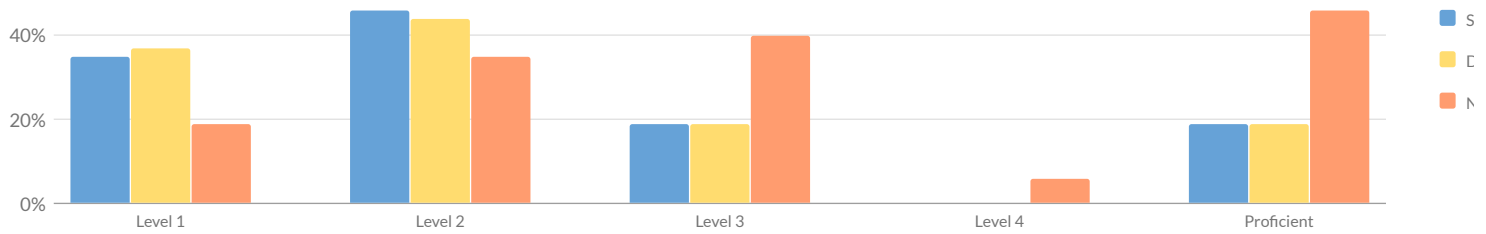
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	2	2%	79	98%	28	35%	36	46%	15	19%	0	0%	15	19%
Grade 4	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%
Grade 5	63	2	3%	61	97%	36	59%	15	25%	7	11%	3	5%	10	16%
Grade 6	63	8	13%	55	87%	17	31%	16	29%	17	31%	5	9%	22	40%
Grades 3-8	279	16	6%	263	94%	108	41%	96	37%	50	19%	9	3%	59	22%

### GRADE 3 ELA RESULTS

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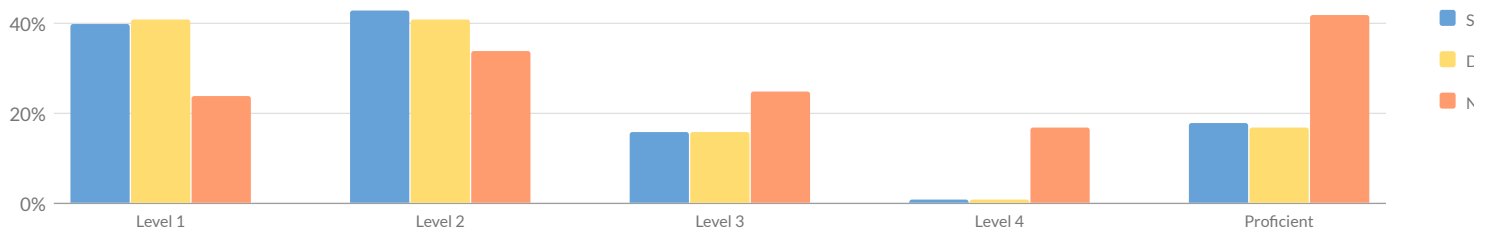


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	2	2%	79	98%	28	35%	36	46%	15	19%	0	0%	15	19%
Female	38	2	5%	36	95%	14	39%	15	42%	7	19%	0	0%	7	19%
Male	43	0	0%	43	100%	14	33%	21	49%	8	19%	0	0%	8	19%
General Education Students	68	0	0%	68	100%	19	28%	35	51%	14	21%	0	0%	14	21%
Students with Disabilities	13	2	15%	11	85%	9	82%	1	9%	1	9%	0	0%	1	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	75	2	3%	73	97%	24	33%	35	48%	14	19%	0	0%	14	19%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	53	1	2%	52	98%	20	38%	24	46%	8	15%	0	0%	8	15%
Not Economically Disadvantaged	28	1	4%	27	96%	8	30%	12	44%	7	26%	0	0%	7	26%
Non-English Language Learner	81	2	2%	79	98%	28	35%	36	46%	15	19%	0	0%	15	19%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	2	3%	78	98%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	76	2	3%	74	97%	26	35%	34	46%	14	19%	0	0%	14	19%
Not Migrant	81	2	2%	79	98%	28	35%	36	46%	15	19%	0	0%	15	19%
Parent Not in Armed Forces	81	2	2%	79	98%	28	35%	36	46%	15	19%	0	0%	15	19%

### GRADE 4 ELA RESULTS

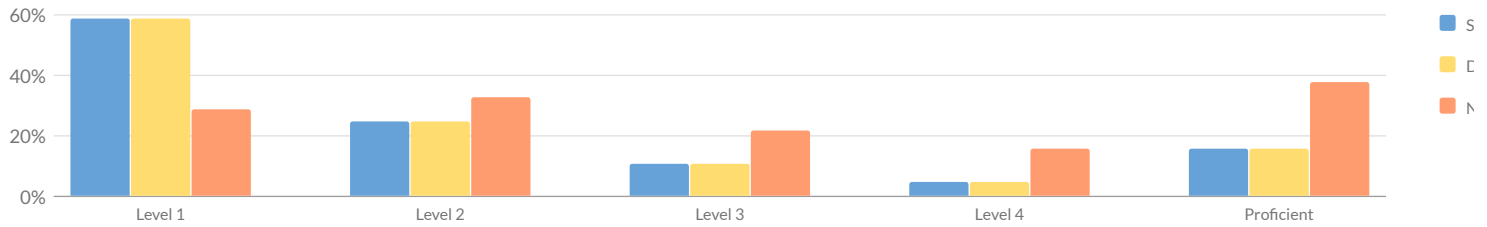
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%
Female	31	2	6%	29	94%	11	38%	12	41%	5	17%	1	3%	6	21%
Male	41	2	5%	39	95%	16	41%	17	44%	6	15%	0	0%	6	15%
General Education Students	57	2	4%	55	96%	18	33%	25	45%	11	20%	1	2%	12	22%
Students with Disabilities	15	2	13%	13	87%	9	69%	4	31%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	68	4	6%	64	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%
Economically Disadvantaged	40	3	8%	37	93%	19	51%	15	41%	3	8%	0	0%	3	8%
Not Economically Disadvantaged	32	1	3%	31	97%	8	26%	14	45%	8	26%	1	3%	9	29%
Non-English Language Learner	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%
Not in Foster Care	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	4	6%	65	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%
Parent Not in Armed Forces	72	4	6%	68	94%	27	40%	29	43%	11	16%	1	1%	12	18%

## GRADE 5 ELA RESULTS

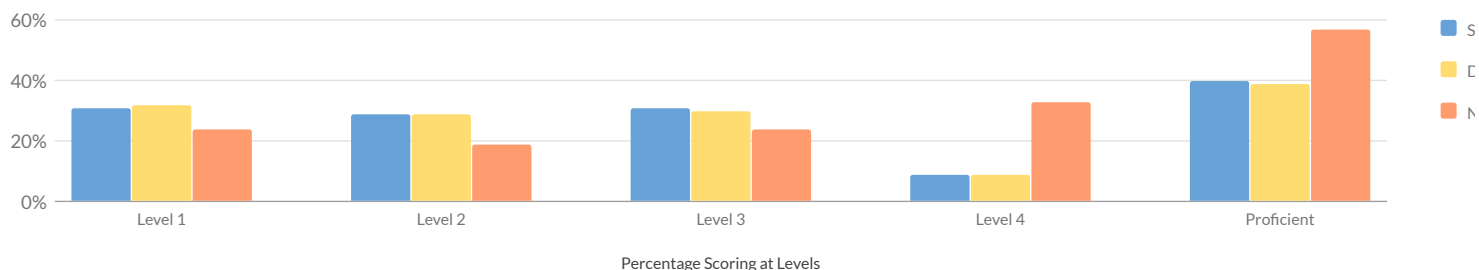
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	2	3%	61	97%	36	59%	15	25%	7	11%	3	5%	10	16%
Female	30	1	3%	29	97%	16	55%	8	28%	4	14%	1	3%	5	17%
Male	33	1	3%	32	97%	20	63%	7	22%	3	9%	2	6%	5	16%
General Education Students	52	2	4%	50	96%	27	54%	13	26%	7	14%	3	6%	10	20%
Students with Disabilities	11	0	0%	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	55	1	2%	54	98%	31	57%	15	28%	5	9%	3	6%	8	15%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	5	71%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	35	1	3%	34	97%	22	65%	10	29%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	28	1	4%	27	96%	14	52%	5	19%	6	22%	2	7%	8	30%
Non-English Language Learner	63	2	3%	61	97%	36	59%	15	25%	7	11%	3	5%	10	16%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	2	3%	60	97%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	2	3%	58	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	2	3%	61	97%	36	59%	15	25%	7	11%	3	5%	10	16%
Parent Not in Armed Forces	63	2	3%	61	97%	36	59%	15	25%	7	11%	3	5%	10	16%

## GRADE 6 ELA RESULTS

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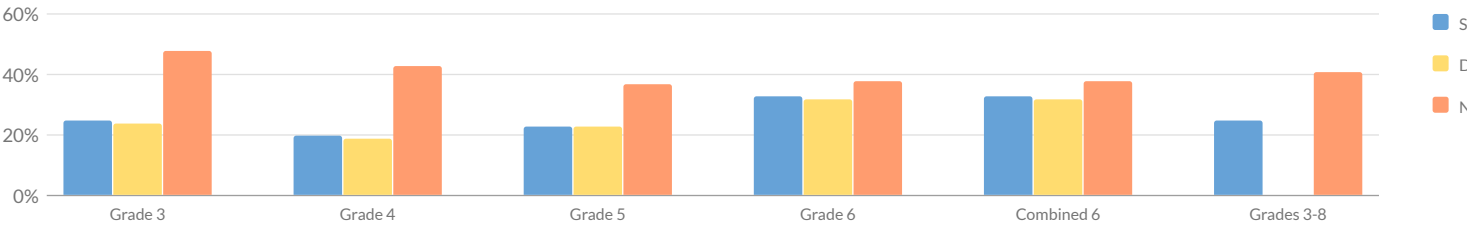


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	55	87%	17	31%	16	29%	17	31%	5	9%	22	40%
Female	36	5	14%	31	86%	6	19%	9	29%	12	39%	4	13%	16	52%
Male	27	3	11%	24	89%	11	46%	7	29%	5	21%	1	4%	6	25%
General Education Students	51	8	16%	43	84%	9	21%	13	30%	16	37%	5	12%	21	49%
Students with Disabilities	12	0	0%	12	100%	8	67%	3	25%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	55	7	13%	48	87%	14	29%	15	31%	15	31%	4	8%	19	40%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
Economically Disadvantaged	46	6	13%	40	87%	13	33%	11	28%	13	33%	3	8%	16	40%
Not Economically Disadvantaged	17	2	12%	15	88%	4	27%	5	33%	4	27%	2	13%	6	40%
Non-English Language Learner	63	8	13%	55	87%	17	31%	16	29%	17	31%	5	9%	22	40%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	8	13%	54	87%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	8	13%	53	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	8	13%	55	87%	17	31%	16	29%	17	31%	5	9%	22	40%
Parent Not in Armed Forces	63	8	13%	55	87%	17	31%	16	29%	17	31%	5	9%	22	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

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SUMMARY RESULTS

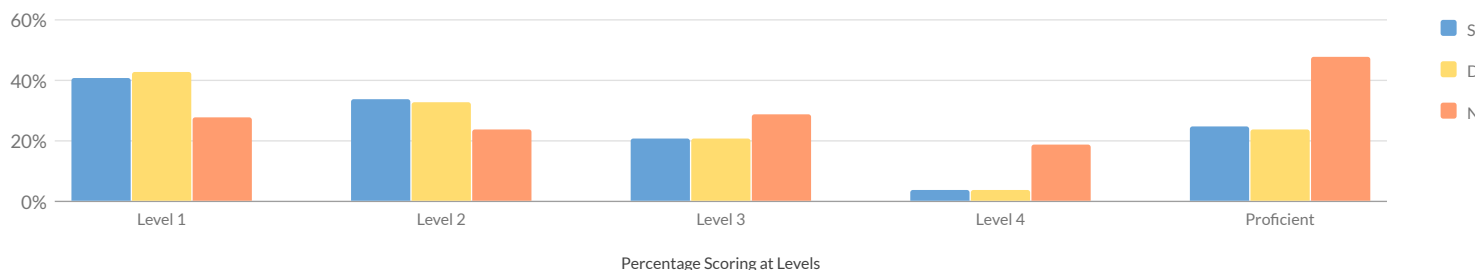


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	83	3	4%	80	96%	33	41%	27	34%	17	21%	3	4%	20	25%
Grade 4	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%
Grade 5	64	3	5%	61	95%	35	57%	12	20%	10	16%	4	7%	14	23%
Grade 6	63	5	8%	58	92%	19	33%	20	34%	16	28%	3	5%	19	33%
Combined 6	63	5	8%	58	92%	19	33%	20	34%	16	28%	3	5%	19	33%
Grades 3-8	283	14	5%	269	95%	121	45%	81	30%	53	20%	14	5%	67	25%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

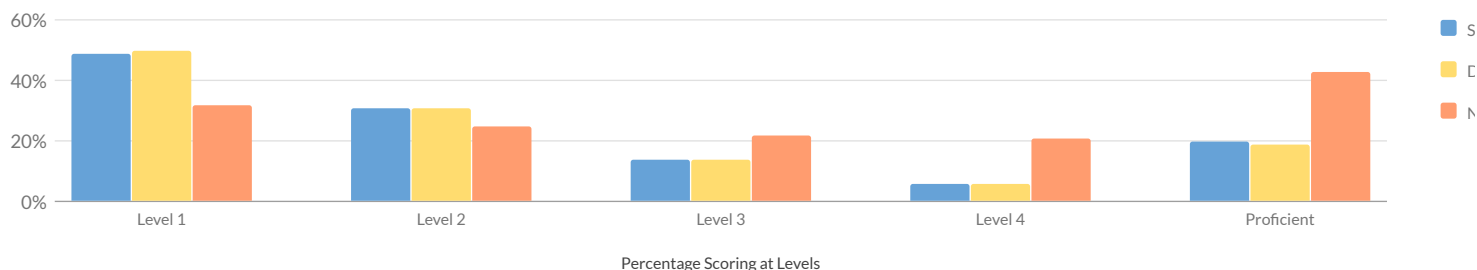
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	3	4%	80	96%	33	41%	27	34%	17	21%	3	4%	20	25%
Female	39	1	3%	38	97%	16	42%	16	42%	5	13%	1	3%	6	16%
Male	44	2	5%	42	95%	17	40%	11	26%	12	29%	2	5%	14	33%
General Education Students	69	1	1%	68	99%	24	35%	25	37%	16	24%	3	4%	19	28%
Students with Disabilities	14	2	14%	12	86%	9	75%	2	17%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	77	3	4%	74	96%	29	39%	26	35%	16	22%	3	4%	19	26%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	55	2	4%	53	96%	24	45%	18	34%	8	15%	3	6%	11	21%
Not Economically Disadvantaged	28	1	4%	27	96%	9	33%	9	33%	9	33%	0	0%	9	33%
Non-English Language Learner	83	3	4%	80	96%	33	41%	27	34%	17	21%	3	4%	20	25%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	3	4%	79	96%	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	78	3	4%	75	96%	30	40%	26	35%	17	23%	2	3%	19	25%
Not Migrant	83	3	4%	80	96%	33	41%	27	34%	17	21%	3	4%	20	25%
Parent Not in Armed Forces	83	3	4%	80	96%	33	41%	27	34%	17	21%	3	4%	20	25%

## GRADE 4 MATH RESULTS

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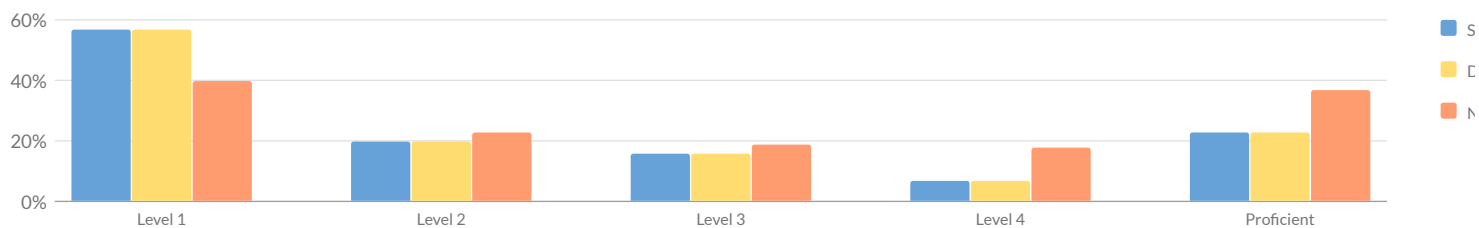


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%
Female	32	2	6%	30	94%	16	53%	11	37%	2	7%	1	3%	3	10%
Male	41	1	2%	40	98%	18	45%	11	28%	8	20%	3	8%	11	28%
General Education Students	58	1	2%	57	98%	24	42%	19	33%	10	18%	4	7%	14	25%
Students with Disabilities	15	2	13%	13	87%	10	77%	3	23%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	69	3	4%	66	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%
Economically Disadvantaged	41	2	5%	39	95%	25	64%	10	26%	3	8%	1	3%	4	10%
Not Economically Disadvantaged	32	1	3%	31	97%	9	29%	12	39%	7	23%	3	10%	10	32%
Non-English Language Learner	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%
Not in Foster Care	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	3	4%	67	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%
Parent Not in Armed Forces	73	3	4%	70	96%	34	49%	22	31%	10	14%	4	6%	14	20%



## GRADE 5 MATH RESULTS

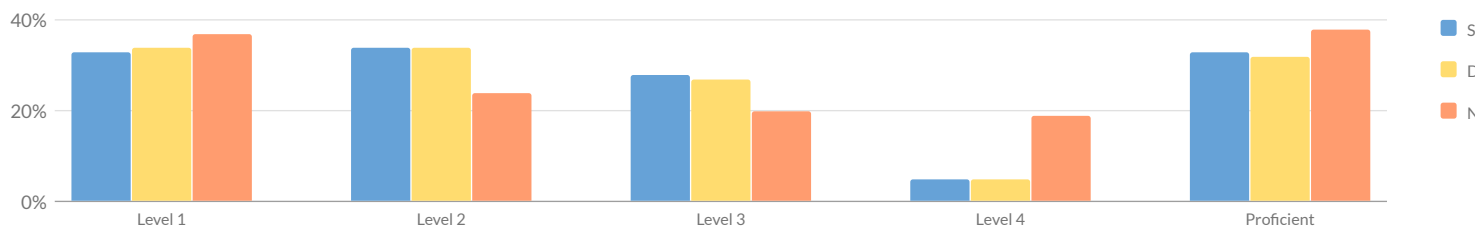
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	35	57%	12	20%	10	16%	4	7%	14	23%
Female	31	2	6%	29	94%	16	55%	7	24%	5	17%	1	3%	6	21%
Male	33	1	3%	32	97%	19	59%	5	16%	5	16%	3	9%	8	25%
General Education Students	53	3	6%	50	94%	25	50%	11	22%	10	20%	4	8%	14	28%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	54	96%	29	54%	12	22%	9	17%	4	7%	13	24%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	6	86%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	35	1	3%	34	97%	21	62%	6	18%	6	18%	1	3%	7	21%
Not Economically Disadvantaged	29	2	7%	27	93%	14	52%	6	22%	4	15%	3	11%	7	26%
Non-English Language Learner	64	3	5%	61	95%	35	57%	12	20%	10	16%	4	7%	14	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	3	5%	60	95%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	3	5%	58	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	3	5%	61	95%	35	57%	12	20%	10	16%	4	7%	14	23%
Parent Not in Armed Forces	64	3	5%	61	95%	35	57%	12	20%	10	16%	4	7%	14	23%

## GRADE 6 MATH RESULTS

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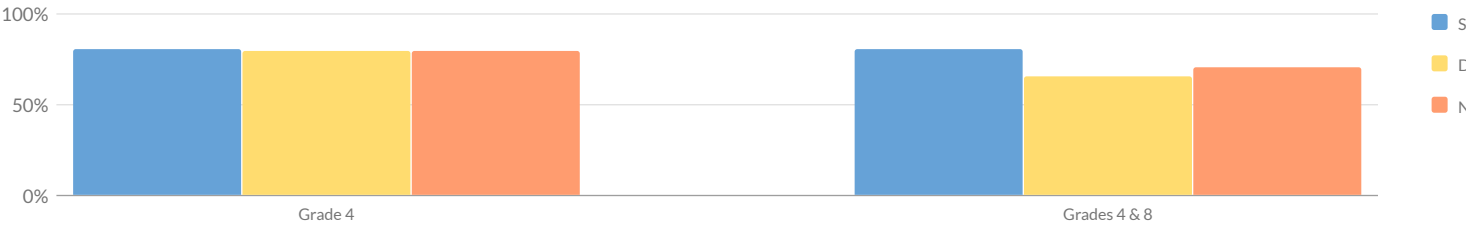


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	58	92%	19	33%	20	34%	16	28%	3	5%	19	33%
Female	36	3	8%	33	92%	9	27%	12	36%	10	30%	2	6%	12	36%
Male	27	2	7%	25	93%	10	40%	8	32%	6	24%	1	4%	7	28%
General Education Students	51	5	10%	46	90%	9	20%	19	41%	15	33%	3	7%	18	39%
Students with Disabilities	12	0	0%	12	100%	10	83%	1	8%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	55	4	7%	51	93%	16	31%	17	33%	15	29%	3	6%	18	35%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	46	5	11%	41	89%	16	39%	12	29%	12	29%	1	2%	13	32%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	8	47%	4	24%	2	12%	6	35%
Non-English Language Learner	63	5	8%	58	92%	19	33%	20	34%	16	28%	3	5%	19	33%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	5	8%	57	92%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	4	7%	57	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	5	8%	58	92%	19	33%	20	34%	16	28%	3	5%	19	33%
Parent Not in Armed Forces	63	5	8%	58	92%	19	33%	20	34%	16	28%	3	5%	19	33%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

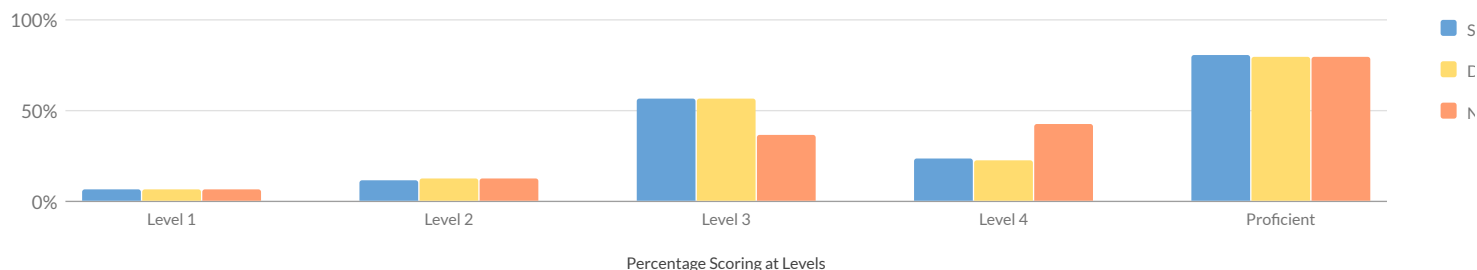


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%
Grades 4 & 8	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%
Female	32	2	6%	30	94%	3	10%	2	7%	20	67%	5	17%	25	83%
Male	41	3	7%	38	93%	2	5%	6	16%	19	50%	11	29%	30	79%
General Education Students	58	2	3%	56	97%	1	2%	7	13%	32	57%	16	29%	48	86%
Students with Disabilities	15	3	20%	12	80%	4	33%	1	8%	7	58%	0	0%	7	58%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	69	4	6%	65	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%
Economically Disadvantaged	41	4	10%	37	90%	5	14%	6	16%	21	57%	5	14%	26	70%
Not Economically Disadvantaged	32	1	3%	31	97%	0	0%	2	6%	18	58%	11	35%	29	94%
Non-English Language Learner	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%
Not in Foster Care	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	4	6%	66	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%
Parent Not in Armed Forces	73	5	7%	68	93%	5	7%	8	12%	39	57%	16	24%	55	81%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	51	15	29%	1	1	100%
THIS DISTRICT	101	27	27%	2	2	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	48	2	4%
THIS DISTRICT	86	3	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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